

Grade 12: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2nd quarter (January 17), 12th grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<i>Reading for Literature and Information Text:</i> 11-12.1 Cite strong and thorough textual evidence to support analysis... 11-12.2 Determine two or more themes or central ideas of a text...	How has _____ impacted _____? Use at least two details from the text to support your answer. This question has two parts – A and B... A) How does the author connect the final paragraph of the text to the first paragraph? B) Which sentence from the text <i>best supports your answer to part A</i>?	Required Approximately 15 Reading for Literature/Information Text questions: - Constructed response (short answer) - Selected response (multiple choice, but could have more than one correct answer) - Highlight/select words, phrases, sentences
<i>Language:</i> 11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words...	Based on its use in the given sentences, determine the definition of the root of each underlined word. One sentence in the paragraph below contains a grammar usage and a punctuation error. <i>Rewrite the incorrect sentence below, correcting the two errors.</i>	Required Approximately 10 Language questions: - Structured similarly to the SBAC sample questions at left - Selected response - Highlight/select
<i>Speaking & Listening:</i> 11-12.1 Initiate and participate effectively in a range of collaborative discussions...	Explain why the narrator believes that _____. Describe the persuasive technique the narrator uses to support the idea that _____.	Optional Formative Assessment: Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt.
<i>Writing:</i> 11-12.1 Write arguments to support claims... 11-12.9 Draw evidence from literary or informational text...	Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at http://sbac.portal.airast.org/practice-test/ (access through Mozilla Firefox or Google Chrome browser). These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources, and then a writing prompt.	Required The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources. The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See http://www.literacydesigncollaborative.org for more information and example modules.)